Annex

Questionnaire on engagement of indigenous peoples and local communities

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| **Party** |  | |
| **Contact:** | Name |  |
| Title |  |
| Phone |  |
| Email |  |
| Other |  |

Please complete and submit this questionnaire to the Secretariat **by 20 June 2020** to [yuan.liu@un.org](mailto:yuan.liu@un.org)

**Note:**

Decision 18.32 adopted at the 18th meeting of the Conference of the Parties to CITES requests the Secretariat to conduct a survey on experiences and lessons learned by Parties in engaging indigenous peoples and local communities in CITES processes. In line with the Decision and for the purpose of this survey, “indigenous peoples and local communities” (hereinafter referred to as “IPLCs”) should be understood to include rural communities.

**1. Status of IPLCs and their relationship with CITES-listed species**

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| 1.1 | How many widely recognized IPLCs groups are there in your country? Please provide details as much as you can, including their legal status, distribution, population, percentage of national population, the way they are organized, etc. |
| 1.2 | Approximately what percentage of IPLCs lives in proximity with wild animals and plants? |
| 1.3 | Do IPLCs in your country have legal access to wild animals and plants to support their livelihoods, either for subsistence or non-subsistence purposes? Please indicate if they have the right to use, tenure or ownership of the land and the percentage of wild animals that are in protected areas. |
| 1.4 | Are IPLCs and their rights recognized in legal frameworks in your country? Please provide relevant documents or references (hyperlinks) and/or explain the main features of such legislation, including existing legal and other mechanisms allowing IPLCs to organize and/or obtain such rights. |

**2. Scale and form of engagement**

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| 2.1 | Have IPLCs been involved in CITES processes at local, national or international levels?  This might include, but is not limited to, the management, conservation, designation of legal status or the use of native CITES-listed species, the preparation of a national position on an issue to be addressed at CITES meetings, the adoption of legislative or administrative measures at national or local levels that will affect them, and/or participation in CITES meetings as a member of the national delegation. Please provide examples. |
| 2.2 | How is engagement of IPLCs in trade in CITES-listed species and the decision-making process conducted? You can tick one or more boxes below and provide examples in each case, e.g. through a formal mechanism or a regulation to achieve such purposes.  information giving  consultation  involvement  collaboration  empowerment (e.g. consent seeking or the right to vote)  other |
| 2.3 | Could you describe the roles and activities of IPLCs in your country in the production and value chain for CITES-listed species in trade? You can tick one or more boxes below and then provide details in each case.  artificial propagation/cultivation of plants  captive breeding or ranching of animals  collecting, harvesting, hunting  processing  storage  transport  sale  other |
| 2.4 | Have the proceeds from trade in CITES-listed species been reinvested in species conservation and community development programmes within or adjacent to the species’ range? |

**3. Successful experiences in IPLC engagement in relation to CITES**

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| 3.1 | What factors have contributed to the success of IPLC engagement with regards to CITES? Success factors might include but are not limited to the following. Please tick one or more choices below and provide details including on “other” factors.  community governance/institutions  traditional leadership and use of traditional knowledge  establishment of trust and integrity  ☐ laws ensuring adequate benefit sharing or other well-established mechanisms\*  support from the government  support from non-governmental organizations  increased recognition of benefits of legal and sustainable trade to livelihoods and species conservation  capacity-building for IPLCs  good benefit-sharing mechanism  organization at the local level  awareness and education campaigns  strong cultural and traditional values  involvement of IPLC in species and habitat conservation  other  \* please share details on legal or other basis of mechanisms, percentage and total of income shared, number of jobs created, number and percentage of people in IPLC benefitting |
| 3.2 | How would you rate the success in IPLC engagement in your country? And please explain why.  low  medium  high |

**4. Challenges**

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| 4.1 | What are the main gaps and challenges faced in the engagement of IPLCs in the CITES context? |
| 4.2 | How can they be overcome and what improvement opportunities have been identified? |

**5. Additional information**

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| 5.1 | Are there success stories and best practices in IPLC engagement in non-CITES-related areas in your country that you would like to share? This could include experiences gained in other sectors or departments in your country or other international agreements or organizations that your country is a Party to or a member State. |
| 5.2 | Any other information and suggestions you would like to share? |